



Thursday, March 21, 2013

Schedule:

4:30pm to 5:15pm

New Member Meet and Greet
Ohkay Casino/Hotel

6:30pm to 9:00pm

Mixer **Ohkay Casino/Hotel**



Friday, March 22, 2013

Schedule:

7:45am to 9:00am ...

Registration and Breakfast
Center for Fine Arts

9:00am to 9:15am ...

Welcome **Center for Fine Arts**

9:15am to 9:50am ...

Ricky Serna, Keynote Speaker
Center for Fine Arts

10:00am to 11:00am ...

Lap I (session details inside)

11:15am to 12:15am ...

Lap II (session details inside)

12:30pm to 1:50pm ...

Lunch and Guest **Eagle Gym**

2:00pm to 3:00pm ...

Lap III (session details inside)

3:15pm to 4:00pm ...

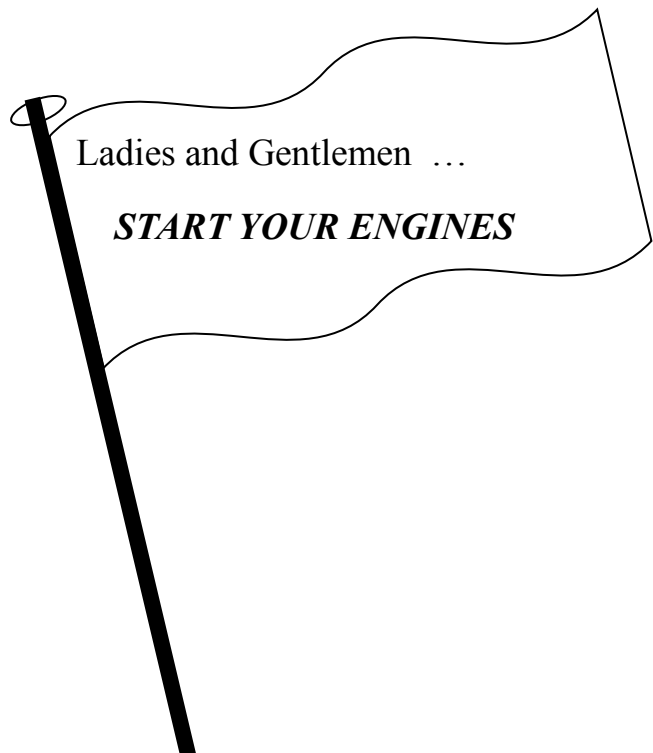
Evaluations and Closing
Eagle Gym

Northern New Mexico College

And

NMAAA

Present ...



Pole Position: An Advising Tune-Up

51 Days of Advisement: Set against the backdrop of the Sandia Mountains, “51 Days” explores how the ups and downs, ins and outs of restructuring advisement can be wild, frenzied and laugh-out-loud fun. When the College of Arts & Sciences decided to streamline undergraduate advisement, relationships begin forming between advisors and departments. This presentation chronicles the quirky collaborations of a newbie academic advisor and the ever-intelligent and analytical Economics Department. The initiative shows promise...but will it stand the test of time?

Jill Kopicki Blankenhorn, Sr. Academic Advisor, UNM

ROOM CFA 150

What is Advisor Burn-Out and How to Overcome It: Like many careers, being an advisor can be a very stressful job. The reason why advisors have such a high rate of burn out is because not only are they required to advise a very high ratio of students, but advisors find themselves getting emotionally invested in some students. After years of helping an endless caseload of students, advisors can run into problems with motivation; which ultimately effects how future students are advised. This presentation will review why advisors run into burn-out as well as ideas on how to overcome burn-out. **Shannon Saavedra, Academic Advisor Trainer, UNM**

ROOM TEC 112

Academic Advising vs. Financial Aid Advising: Is there a Connection? Academic Advisors provide direction to students endeavoring to follow their academic/career path in order to complete their life goal. The student then visits the Financial Aid Advisor, who directs them in obtaining the funds to financially accomplish these goals. A visit to two advisors, often inhibits students from connecting their academic programming with their financial aid. The Academic Advisor is aware of the students’ program requirements and other personal details and if they develop a knowledge of and integrate financial aid information and options into the advisement session, the student would truly benefit. **Dawn Sells, Financial Aid Advisor, SJC**

ROOM AD 101

Veterans on Campus : Universities are becoming increasingly conscious of the unique challenges facing student veterans upon transitioning to academia. A main initiative facing institutions of higher education is to train faculty on creating a supportive academic environment for student veterans by becoming familiar with where to refer students in case of a problem, whether to campus support services or local veteran affairs offices. By taking an active role in building a veteran-friendly campus, UNM is encouraging faculty to learn effective conversation tactics and motivational interviewing techniques to manage classroom discussions involving veterans to avoid common pit-falls. **Marilyn Dykman, Director of VRC and Joaquin Barela, Military Outreach Coordinator, UNM**

ROOM TEC 108

Using Executive Resume Strategies to Make Student Resumes Sing: As the State funding formula moves to incorporate job placement, advisors will be increasingly called upon to provide career services. In today's economy, resumes that look like job descriptions won't be competitive. Everyone needs to know how to write a highly competitive resume. A dishwasher can sound impressive if he recommends a way to save \$3,600 annually by improving the washing process. **Christine Dammen, Career & Technical Advisor & Career Coach, NCMC**

ROOM TEC 106

Program

15 Minute Pit-Stop

Snacks provided by SUP

Lap Two: 11:15am to 12:15pm

Probation Students “Beyond the Contract”: The moment a student signs a probation contract, they embark on a journey to not only improve their academic standing, but also to increase their confidence toward succeeding in the world of higher education. The Academic Advisor represents a lifeline in that quest. From body language to the words we choose, each Advisor possesses the ability to relay a message of support during the probation period. This presentation aims to focus on the practice of communication, helping Advisors access the tools to maximize our impact on this demographic and increase our effectiveness with each student on probation. **Bradford Beck, Sr. Academic Advisor, UNM**

ROOM CFA The

Disability as Diversity: Throughout history, disability has been viewed with different perspectives: religious, medical, and social justice/ access. It is time to move beyond acceptance and accommodation and embrace disability as a part of the natural human condition. Many of us will add the identity of person with a disability to our other identities within our lifetime. The purpose of this presentation is to provide disability service and student service professionals with a conceptual framework for providing services based on diversity rather than deficit models.

Rebecca Cabildo, Accessibility Resources Coordinator, NCMC

ROOM TEC 108

Advising International Students 101: What can you do to help international students be successful? Do you know the rules and regulations regarding international students? As an advocate for international programs on campus, GEO helps to prepare UNM faculty, administrators, and students to understand and work effectively in a complex and rapidly changing global community. With a larger influx of international students coming to the US, there is a good chance you will need to help them get acclimated and registered. What is the best way to do this? Are there social and cultural barriers? What about language issues? What type of support is available to the students and to advisors? Did you know that most international students feel isolated from their US peers? How can advisors help with this? **Linda Melville, Associate Director International Student and Scholar Services, UNM**

ROOM TEC 106

Academic Coaching: A Tool for Student Success Academic coaching is a tool that provides students with guidance and support to achieve success. Coaches assist students through a process of self-discovery as they take action to move forward in positive directions in their lives. By utilizing coaching techniques such as active listening, observation and asking powerful questions, academic coaches help students: create strategies to achieve academic goals; identify areas of strength and improvement; develop motivation; and establish methods for holding themselves accountable. During this session, you will receive hands-on coaching experience through interactive activities and role-playing.

Jennifer Chavez-Gomez, Director, Office of Student Academic Success & UNIDOS Lumina Project and Tonya Bryant, Program Specialist, UNM

ROOM AD 101

Lap Two Continued: 11:15am to 12:15pm

What is Advisor Burn-Out and How to Overcome It: Like many careers, being an advisor can be a very stressful job. The reason why advisors have such a high rate of burn out is because not only are they required to advise a very high ratio of students, but advisors find themselves getting emotionally invested in some students. After years of helping an endless caseload of students, advisors can run into problems with motivation; which ultimately effects how future students are advised. This presentation will review why advisors run into burn-out as well as ideas on how to overcome burn-out. **Shannon Saavedra, Academic Advisor Trainer, UNM** **ROOM TEC 112**

Lap Three: 2:00pm to 3:00pm

You Change the Tires, I'll Change the Filters. We Gotta Help This Student Get Back on the Road!: The objective of the "Coffee with an Achievement Coach and Advisor" is to engage CNM students in discussions that may help them academically and/or personally by engaging them in a low profile, casual setting. We offer complementary coffee, tea and cookies to the students and make ourselves available for questions. The achievement coach is prepared to assist students with academic and personal resources, financial aid issues, and information regarding scholarships and employment. The advisor is there to answer or clarify questions regarding career/major explorations, academic planning, classes, majors, and degrees. We understand that students are sometimes intimidated or unable to attend appointments with a staff member; this is our attempt to meet the students where they may feel more comfortable and able to get their questions answered concisely. **Nancy Valenzuela, Academic Advisor; Joe Skenandore, Academic Advisor; Krysia Napiorkowski, Academic Advisor; Elisa Castillo, Academic Advisor; and Christian Soto, Achievement Coach, CNM** **ROOM CFA The**

Northern New Mexico College American Indian Center (AIS): The American Indian Center provides a unique approach to empowerment to our American Indian students to attain academic success. Housed within the American Indian Center, are the offices of the Northern Pueblos Institute (NPI) and American Indian Affairs (AIA). Thorough collaborative efforts, these two programs combine to create a cohesive student support program that integrates academic experience with American Indian student and tribal realities. The purpose is to increase American Indian student post-secondary success while facilitating community research and tribal development capacity. **Kimberly Othole, AIA Director; Dr. Matthew Martinez, NPI Director; and Mark Rendon, AIC Academic Advisor.** **ROOM HT 129**

Why Can't I Take That Class: Following nationwide trends, a disproportionate number of students entering UNM require developmental courses to improve college readiness. In the Spring of 2012 the University Advisement Center (UAC) staff discussed trends in student non-completion of coursework related to Introductory Studies (IS) courses based on academic standing reports and anecdotal evidence. This inspired UAC to review student completion of IS courses taken alongside previously recommended complimentary courses. The review expanded restrictions of IS compatible courses for incoming Fall 2012 freshmen during their summer orientation sessions. Fall grade finalizations have been reported and UAC is now reviewing the success of these recommendations toward increasing freshmen success and retention. **Jen Conn, Coordinator of Program Advisement; Kelley Parker, Sr. Academic Advisor; and Sarah Nezza, Sr. Academic Advisor, UNM** **ROOM AD 101**

Dual Credit: High School Redesign: High school redesign has changed the way high school students achieve their diplomas. According to Dr. Winograd's study (UNM), the Dual Credit Program is an effective approach to large-scale implementation of accelerated learning, increased levels of student performance, reduces the long-term costs of education and provides potential benefits on students' life earnings. Studies were held and it is encouraging that students enrolled in Dual Credit showed higher levels of performance. It is important to make sure Students, Parents, high school Administrators, and Colleges know the challenges that students face and how the Dual Credit Program can benefit them. **Steve Martinez, Dean of Academic Support; Kasia McRoberts, Dual Credit Specialist; and Stacey Loretto, Dual Credit Student Employee, NNMC.** **ROOM HT 111**

Faculty-Initiated Withdrawals: Institutional, Student, and Faculty Perspectives on Retention: As Higher Ed Institutions grapple with how to increase student success and retention, the Faculty-Initiated Withdrawal is a consideration that impacts student, faculty, and institutions. Originally intended as a tool for educators to help students in trouble beyond their circumstances, the Faculty-Initiated Withdrawal has been widely used in various cases and for various reasons. New strategies for student success and retention all point to a student empowerment model of education yet the mere term "Faculty-Initiated Withdrawal" has implications of disempowerment. The topic deserves stakeholder discussion that includes faculty, students and student services. **Gilbert Sena, Career Technical Chair; Jacob Pacheco, Director of Financial Aid; Cherise Gonzales, Student Ambassador; and Kim Milee, Director of Institutional Advisement, NNMC** **ROOM HT 115**

The PIT Crew



Director of Institutional Advisement	Kim Milee	Northern New Mexico College
Dean of Academic Support	Steve Martinez	Northern New Mexico College
Vice President for Advancement	Ricky Serna	Northern New Mexico College
Academic Advisor	Gwen Orona	Northern New Mexico College
Student Enrollment Director	Kathryn Vigil	UNM-Los Alamos
A&S Advisement Coordinator	Julie Bustamante	University of New Mexico
Sr. Academic Advisor	Cameron Langner	University of New Mexico



Special Thanks To...

Becky Ellis	Ohkay Casino and Hotel
Jerry and Lynda Burd, Owners	Black Mesa Winery
Michele Padberg, Dir. of External Marketing and PR	Vivac Winery
NMAAA 2012-2013 Board Members:	Margo Trevino-Torres, President, NMSU
	Thomasinia Ortiz Gallegos, President Elect, NMHU
	Susan Grimes, VP of Communitations, SJC
	Cameron Langner, VP of Programs, UNM
	Roderigo Padilla, Treasurer and VP of Membership, CNM
	Deborah Gouldsmith, Secretary, NMSU
	Eric-Christopher Garcia, Past President, CNM
Jennifer Conn	Coordinator, Program Advisement, Graduation Express at UNM
Anthony Damiano, CMC	SUP
Jeff Atencio	Espanola Valley Chamber of Commerce
Ron Mier, Theatre Manager/Technical Director	NNMC
Nanette de la Torre, Executive Assistant to the VP for Advancement	NNMC
Ryan Cordova, Coach	NNMC
NNMC Facilities	NNMC IT